



About Us

THE-ICE, originally funded by the Australian federal government from 2004 to 2008, is a global quality assurance agency, with key focus on four underpinning pillars: the accreditation, the development, the benchmarking and the promotion of excellence in tourism, hospitality, events and culinary arts (TH&E) education, training and research.

Since 2008, THE-ICE incorporated as a not-for-profit organisation governed by an elected Board of Directors and supports its member institutions through a range of best practice initiatives, and seeks to provide credible information to prospective students about their study options.

THE-ICE Accreditation

Accreditation and quality assurance have become integral to the institutional review processes in education. In the globally competitive education environment, the importance of institutional self-review, peer review by experts in the field, benchmarking, and best practice have never been more important.

Institutions delivering quality higher education may have their TH&E programmes accredited by THE-ICE. Accreditation requires meeting THE-ICE Standards of Excellence, which involves a two-stage:

Stage One – Pre-accreditation

This is the first stage for most institutions wishing to join THE-ICE. The process includes:

- Self-review – completion of an Application Proforma
- Evaluation & Site Audit - be assessed to meet the applicable criteria of THE-ICE Standards of Excellence
- Peer review – Application, Application and Site Audit report submitted to THE-ICE Board of Directors for consideration and decision

Upon successful completion of the application process, the applicant institution will be granted Pre-accreditation status and invited to join as an Associate of THE-ICE. Validity of status is for a period of 3 years.

At any time during the validity period, Associate of THE-ICE is entitled and encouraged to apply for the next stage.

Stage Two – Full Accreditation

Similar process as Pre-accreditation:

- Self-review: Completion of the Full Accreditation Application.
- Evaluation & Site Audit - be assessed by Auditors from the independent THE-ICE Assessment Panel, to meet the applicable criteria set out in THE-ICE Standards of Excellence.
- Peer review - by THE-ICE Board of Directors.

Upon successful completion of the application process, the applicant institution will be granted full-accreditation status and invited to join THE-ICE as Full Member. Validity of the process is for a period of 5 years.

Membership Categories

(i) Associates of THE-ICE

Members, who have successful completed the Pre-accreditation process

(ii) Full Members

THE-ICE offers three levels of Full Membership to suit individual needs:

- Full Members with AccreditationPLUS Status
- Full Members with Accreditation Status
- Full Members with Affiliate Status

For more information on Full Membership categories, please contact the Secretariat:

accreditation@the-ice.org

Upcoming
Event

IPOE 2018

BANGKOK 12-15 NOV

THE-ICE 12th IPOE
FORUM 2018

To be proudly
hosted by



For further information visit

www.the-ice.org

THE-ICE (International Centre of
Excellence in Tourism
& Hospitality Education)
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Activities of THE-ICE

The activities of THE-ICE are based around Four Pillars of excellence: *Accreditation, Benchmarking, Development and Promotion of Excellence* in TH&E education excellence. Key examples include:

- THE-ICE Standards of Excellence is an international accreditation framework for TH&E education programmes. The accreditation process involves a three step review process against the Standards of Excellence:
 - a self-review by the applicant institution, completing THE-ICE application pro-forma.
 - an independent THE-ICE Assessment Panel auditor review.
 - a peer review by THE-ICE Board of Directors.
- THE-ICE, in partnership with *i-graduate*, designed and developed the world's only TH&E-focused benchmarking research to gauge the satisfaction levels of students enrolled in THE-ICE member institutions: THE-ICE ISB-SB™. Launched in 2007, the survey provide confidential and insightful information on student experience at different points of their study journey: decision-making process, arrival, learning, living and support.
- In 2005, THE-ICE launched a global event to facilitate knowledge-sharing for the development of excellence in TH&E through the International Panel of Experts (IPoE) Forum and the Benchmarking Roundtable Series (BRS) workshops. Providing a trusted and collegial environment, these annual events facilitate the exchange of innovative ideas and best practice for the advancement of excellence in TH&E education.
- The eBulletin provides insights into the industry and a world of TH&E education. The eBulletin not only features international news and events, but also education trends, institutional initiatives and the impacts of government policies. The eBulletin has a readership of some 2,100.
- THE-ICE website (www.the-ice.org) is a credible promotional hub of information about THE-ICE, our member institutions and their commitment to education excellence evidenced by their THE-ICE accredited programmes.
- Building an international member network of quality TH&E education providers, represented by vocational institutions, private hotel schools, and private and publicly funded universities who pride themselves on excellence in education.
- Developing global partnerships with peer QA agencies such as CAA (Commission for Higher Education) in the UAE, FIBAA in Germany, NVAO in the Netherlands, TEQSA in Australia to name a few, to gain insight into other QA best practice, to enhance the brand value and recognition of THE-ICE.
- Contributing in the ongoing development of QA best practice by serving on the Board of Directors of INQAAHE (International Networks for Quality Assurance in Higher Education) since 2013.



THE-ICE Strategic Partners:



THE-ICE Full Members:



Associates of THE-ICE:

Business Alliances



For full list please visit www.the-ice.org